

The Witch DBQ

____ (1 point) did the writer Identify the two parts of the question and address all parts in the Thesis

{In this case the two parts were to identify and analyze the reasons for witch hunting: in the thesis the writer must provide an answer which at minimum identifies either two reasons and provides analysis for one of them. The length of the introductory Paragraph containing the thesis should be about 6 to 8 sentences.

____ (1 point) did the writer use at least 12 documents. It does not matter if they are used correctly, however they must be discussed and used individually and not just listed collectively. Documents do not have to be cited by number, but can be.

____ (1 point) did the writer categorize {group} the documents in to at least three groups of two or {preferably three} documents and correctly interpret them for similarities.

____ (1) Did the writer properly use the information in the documents to demonstrate an understanding of the material they used as evidence to support their thesis while using proper attribution **with no more than one misinterpretation of a document .**

____ (1) did the writer provide the point of view for at least three of their documentary evidence choices by explaining why a particular source expressed the view of its author. This could be done by: relating the point of view to the author's position in society or: evaluating the reliability of the source, or recognizing that different kinds of documents serve different purposes, or analyzing the tone of the documents.

____ (1) did the (at least) nine documents chosen by the writer provide support for the thesis and were the documents used correctly (**no point is given if there was not thesis found in the essay**).

Beyond the core 6: up to 3 points

Clear, analytical & comprehensive thesis

Uses all or more than 9 of the 12 documents

Uses documents persuasively as evidence

Shows careful & insightful analysis

Analyzes bias or point of view in at least 3 documents

Analyzes documents in additional ways: additional groupings

Bring in relevant "outside" historical content

Grade Equivalents:

9.....100%	4.....72%
8.....92%	3.....66%
7.....86%	2.....62%
6.....82%	1.....56%
5.....76%	0.....0%