
Mrs. Brieno-Young's

Pre-AP World History

Course Description:

In World History, students investigate continuity and change in the human experience, exploring great traditions that have developed around the world. This class includes content of the standard Pre- AP World History course, but is adapted so that content is presented in greater depth allowing students to use tools and methods of historians to analyze issues in world history. Students are required to participate in extended reading, writing, and research activities that integrate topics from the social sciences, art, music, literature, and science.



Assignments/Grading Procedures:



Assignments:

- In-class assignments are due at the **end of class**.
- Projects and homework are due **at the beginning** of class on the date specified when the assignment is given.
- Writing assignments or essays should be completed in black or blue ink and written legibly.

Grades:

The grade for grading period is determined in the following manner:

** 35% formative grades will be composed of: daily work, quizzes, some presentations and small projects

** 65% summative grades will be composed of: major exams and major projects

- Grades will be given on a variety of assignments including writing, discussion responses, group work, presentations, quizzes and tests.
- Rubrics will be included with instructions for projects.
- Grading standards will be used:
 - Grade scale: 100-90 A 89-80 B 79-70 C Below 70

Tutorials:

**Tuesday-
Friday:
8:00am to
8:35am**

**Monday-
Thursday:
4:10 pm to
4:30pm
(except last 9
weeks)**

(Assignments/Grading Procedures continued)

School Policy:

A student shall be permitted one opportunity to redo any assignment or retake any test for which the student received a failing grade. The student or parent must request the additional opportunity within 10 days of the grade being posted in the grade book and within the grading period.

Campuses may determine additional and more specific criteria.

All students absent from school shall have the opportunity to make up all schoolwork assigned during their absence. Students have **five school days** after returning to school to complete make-up work. In unusual circumstances, the principal or his/her designee may extend this time period.

Work assigned prior to the absence shall be turned in or completed on the day the student returns to school. If a test or major assignment had been previously communicated to students it will be completed or due the day they return.

Full credit will be awarded for make-up work. A student who does not make up assigned work within the time allotted by the teacher may, at the discretion of the teacher, receive a grade of zero for the assignment.

In the case of truancies, make-up work can earn only 50% of the credit that would have been earned if the student had been present.

Late Policy:

20 points off every day the assignment is late.

Student Responsibilities/Classroom Expectations:

Responsibilities:

1. Show respect.
2. Come prepared.
3. Be actively engaged/participate in every activity.

Consequences for Student Responsibilities:

1. Verbal Warning
2. Conference with Student
3. Conference with Parents
4. Teacher/Campus Detention (minimum 15 before school, during lunch, or after school)
5. Referral to Assistant Principal

(Consequences may be given out in any order or combined, depending on the situation)