

## Unit Two: Classical Civilizations Overview

Test Date:

Chapter Readings:

**Vocabulary:** Create a note card for each vocabulary word with 2 brief points to describe the person/place/term. These cards will be used for various activities and writing assignments. The unit vocabulary will be divided up and checked periodically so students do not have to complete all in one sitting.

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|---------------------|-------------------------|---------------------------|
| 1. Cyrus the Great  | 17. Oligarchy           | 33. Paterfamilias         |
| 2. Darius the Great | 18. Helot               | 34. Twelve Tables         |
| 3. Royal Road       | 19. Age of Pericles     | 35. Pax Romana            |
| 4. Persepolis       | 20. Direct Democracy    | 36. Insulae               |
| 5. Satrap           | 21. Socratic Method     | 37. Diasporic communities |
| 6. Qanat system     | 22. Hellenistic Era     | 38. Han Dynasty           |
| 7. Achaemenid       | 23. Alexander the Great | 39. Qin Dynasty           |
| 8. Sassanid         | 24. Epicureanism        | 40. Daoism                |
| 9. Epic Poem        | 25. Stoicism            | 41. Xiongnu               |
| 10. Veneration      | 26. Republic            | 42. Chang'an              |
| 11. Filial piety    | 27. Praetor             | 43. Gupta                 |
| 12. Corvée          | 28. Patrician           | 44. Mauryan               |
| 13. Bureaucracies   | 29. Consul              | 45. Moche                 |
| 14. Polis           | 30. Plebeian            | 46. Teotihuacan           |
| 15. Acropolis       | 31. Triumvirate         |                           |
| 16. Parthenon       | 32. Augustus            |                           |

### Part Two: Short Answer Questions

1. How did Cyrus the Great's style of governing help unify his empire and cause the development of the classic civilization of Persia?
2. Explain how the technological innovations created in Persia assisted the government.
3. Describe the geography of Greece. Explain how it impacted agriculture and the political development of Greece.
4. Compare and contrast the gender roles and education of Sparta and Athens from the Classical Period.
5. Analyze Alexander the Great's purpose for fusing the Macedonian, Greek, and Persian cultures in his empire. In his attempt what ideals/beliefs/traditions changed and what was continuous.
6. Examine the causes and effects of the spread of disease on empires: Roman and Chinese.
7. Is the idea of *arête*, or all around excellence, a universal theme in the art and literature of other empires in the Classical Period? Provide evidence to support your answer.
8. As the Classical Period progressed new technologies facilitated long-distance communication and exchange. Describe such technologies and explain how the innovations facilitated long-distance communication and what was exchanged.
9. Compare and contrast the unique social and economic dimensions developed in imperial societies in Afro-Eurasia and the Americas.
10. Explain how two of the following empires created political, cultural, and administrative difficulties that led to their demise. (The Roman, Han, Persian, Mauryan, and/or Gupta)
11. Provide evidence from the various empires to prove the following statement:  
Codifications and further developments of existing religious traditions provided a bond among the people and an ethical code to live by.