
AP World History

Mrs. Brieno-Young



Contact Information:

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Course Overview

Advance Placement World History is a challenging course that is structured around the investigation of selected themes woven into key concepts covering distinct chronological time periods. AP World History is equivalent to an introductory college survey course.

The course has a three-fold purpose:

1. To prepare students for successful placement into higher-level college and university history courses.
2. To develop skills of analysis and thinking in order to prepare students for success in the 21st century.
3. Finally, it is the intent of this class to make the learning of world history an enjoyable and interesting experience.

Course Design

Advanced Placement World History is structured around the investigation of five themes woven into 19 Key Concepts covering six distinct chronological periods. As history is a sophisticated quest for meaning about the past, beyond the mere effort to collect and memorize information, this course will not only continue to deal with the facts -- names, chronology, events, etc., but will also emphasize historical analysis. This will be accomplished by focusing on four historical thinking skills and require the student to develop the ability to use the processes and tools that historians employ in order to create historical narratives. Students will also be required to think on many different geographical and temporal scales in order to compare historical events over time and space.

AP World History Themes

- ❖ **Theme #1: Interaction Between Humans and the Environment:** Demography and Disease, Migration, Patterns of settlement, and Technology
- ❖ **Theme #2: Development and Interaction of Cultures:** Religions, Belief systems, Philosophies and Ideologies, Science and Technology, the Arts and Architecture
- ❖ **Theme #3: State-building, Expansion and Conflict:** Political structures and Forms of governance, Empires, Nations and Nationalism, Revolts and Revolutions, Regional, Trans-regional, and Global Structures and Organizations.
- ❖ **Theme #4: Creation, Expansion, and Interaction of Economic Systems:** Agricultural and Pastoral production, Trade and Commerce, Labor Systems, Industrialization, Capitalism and Socialism.
- ❖ **Theme #5: Development and Transformation of Social Structures:** Gender roles and relations, Family and Kinship, Racial and Ethnic

Chronological Periods

- ❖ **Period 1:** Technological and Environmental Transformations Prehistory to 600 B.C.E.
- ❖ **Period 2:** Organization & Reorganization of Human Societies 600 B.C.E. to 600 C.E.
- ❖ **Period 3:** Regional and Trans-regional Interactions 600 C.E. to 1450 C.E.
- ❖ **Period 4:** Global Interactions 1450 C.E. to 1750 C.E.
- ❖ **Period 5:** Industrialization & Global Integration 1750 C.E. to 1900 C.E.
- ❖ **Period 6:** Accelerating Global Change and Realignments 1900 C.E. to the Present

Four AP World History Thinking Skills

1. Crafting Historical Arguments from Historical Evidence
2. Chronological Reasoning
3. Comparison and Contextualization
4. Historical Interpretation and Synthesis

Ultimately, students will be required **to a)** participate in class discussions using the Socratic seminar format; **b)** engage in class debates; **c)** be responsible for preparing for class presentations in order to further develop higher level thinking skills; **d)** engage in nightly reading assignments in order to broaden their content knowledge; and **e)** maintain a consistent and rigorous work ethic.

Assignments:

- In-class assignments are due at the **end of class**.
- Projects and homework are due **at the beginning** of class on the date specified when the assignment is given.
- Writing assignments or essays should be completed in black or blue ink and written legibly.

Grades:

The grade for grading period is determined in the following manner:

** 30% formative grades will be composed of: daily work, quizzes, some presentations and small projects

** 70% summative grades will be composed of: major exams and major projects

- Grades will be given on a variety of assignments including writing, discussion responses, group work, presentations, quizzes and tests.
- Rubrics will be included with instructions for projects.

A student shall be permitted one opportunity to redo any assignment or retake any test for which the student received a failing grade. The student must submit a request form within 10 days of the grade being posted in the grade book and within the grading period. The student must come to tutorial session for assistance and to turn in the retake form prior to retaking the test during tutorials. (Campuses may determine additional and more specific criteria per KISD policy.)

Tutorials:

**Tuesday-
Thursday:
8:00am to
8:35am**

**Monday-
Thursday:
4:10 pm to
4:30pm**

**Tutorials may
change during
the teacher's
duty weeks.
Students will
be informed
of the
changes.**

All students absent from school shall have the opportunity to make up all schoolwork assigned during their absence. Students have **five school days** after returning to school to complete make-up work. In unusual circumstances, the principal or his/her designee may extend this time period. **Work assigned prior to the absence shall be turned in or completed on the day the student returns to school.** If a test or major assignment had been previously communicated to students it will be completed or due the day they return.

Full credit will be awarded for make-up work. A student who does not make up assigned work within the time allotted by the teacher may, at the discretion of the teacher, receive a grade of zero for the assignment.

In the case of truancies, make-up work can earn only 50% of the credit that would have been earned if the student had been present. (KHS Policy)

Late Policy:

There will be 10 points deducted for every day the assignment is late. However, the students will be given 3 passes every nine weeks to receive full credit on a late **formative** assignment.

Late work will not be accepted the last week of the nine week marking period.

School Policy: Please read and follow the KHS Student Handbook policies

Student Responsibilities/Classroom Expectations:

Responsibilities:

1. Show respect.
2. Come prepared.
3. Be actively engaged/participate in every activity.

Consequences for Student Responsibilities:

1. Verbal Warning
2. Conference with Student
3. Conference with Parents
4. Teacher/Campus Detention (minimum 15 before school, during lunch, or after school)
5. Referral to Assistant Principal

(Consequences may be issued in any order or combined, depending on the situation)

Supplies: Binder, loose leaf paper, blue or black ink pen

Please sign and return the form below, thank you!

I have read and understood the syllabus for Mrs. Brieno-Young's Pre- AP World History class.

Print Student Name

Student Signature

Date

Print Parent Name

Parent Signature

Date

Best way to contact parent/guardian:

Any additional information you would like me to know about your student: